Spring 2019

Overall rating	PSY 201L.04L (4644) N	Mean	2	3	4	5	N/A
The course has clearly defined student learning objectives.	9	4.44			5	4	
The course had clear expectations for assignments and other work.	9	4.56			4	5	
Overall the course was:	8	4.88			1	7	1
Overall, instructor 1 was:	7	4.43			4	3	2
Overall, instructor 2 was:	0						9
Overall, instructor 3 was:	3	5.00				3	6

Course dynamics	N	Mean	2	3	4	5	N/A
The course had a welcoming and inclusive classroom environment.	9	4.56		1	2	6	
Please characterize the difficulty of the subject matter:	9	2.67	4	4	1		
How much did you learn from this course?	9	4.22		1	5	3	

Trinity College learning objectives	N	Mean	2	3	4	5	N/A
This course helped me gain factual knowledge.	9	4.67			3	6	
This course helped me understand fundamental concepts and principles.	9	4.78			2	7	
This course helped me learn to apply knowledge, concepts, principles, or theories to a specific situatio..	9	4.89			1	8	
This course helped me learn to analyze ideas, arguments, and points of view.	8	4.63			3	5	1
This course helped me learn to synthesize and integrate knowledge.	7	4.71			2	5	2
This course helped me learn to conduct inquiry through methods of the field.	7	4.71			2	5	2
This course helped me learn to evaluate the merits of ideas and competing claims.	8	4.63			3	5	1
This course helped me to effectively communicate ideas orally.	3	4.00		1	1	1	6
This course helped me to effectively communicate ideas in writing.	7	4.71			2	5	2

Student engagement in course	PSY 201L.04L (4644) N	Mean	1	2	3	5	6	9	10
How many hours per week on average did you spend on this course (outside of class meetings)?	9	2.89	2	2	3	1	1		
About what percent of the class meetings (including discussions, labs, etc) did you attend in person?	9	9.56						4	5

Subject and catalog	PSY 201L.04L (4644)
Course title	INTRO STAT METHODS IN PSY
Combined enrollment (all crosslists)	20
N submissions	9
Return rate (as %)	45
Instructor 1	Castrellon,Jaime Jorge F.
Instructor 2	
Instructor 3	Samanez-Larkin,Gregory

The purpose of this report is to provide a quick summary of question means and response frequencies for an individual course. You may select one course at a time in the upper-right menu.

To release these data to students (i.e., opt-into the Trinity SACES system), complete this form: http://bit.ly/SACES_change

Click here to open the list of response codes for each question. https://assessment.trinity.duke.edu/course-evaluation-codes-trinity-college

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To access a comprehensive Users' Guide, click here: https://assessment.trinity.duke.edu/tableau-user-guide

Spring 2019

		PSY 201L.05L (9591)						
		N	Mean	2	3	4	5	N/A
Overall rating	The course has clearly defined student learning objectives.	9	4.56			4	5	
	The course had clear expectations for assignments and other work.	9	4.44			5	4	
	Overall the course was:	9	4.44			5	4	
	Overall, instructor 1 was:	8	4.63			3	5	1
	Overall, instructor 2 was:	0						9
	Overall, instructor 3 was:	1	4.00			1		8
Course dynamics	The course had a welcoming and inclusive classroom environment.	9	4.89			1	8	
	Please characterize the difficulty of the subject matter:	9	2.78	3	5	1		
	How much did you learn from this course?	9	4.33			6	3	
Trinity College learning objectives	This course helped me gain factual knowledge.	9	4.44		2	1	6	
	This course helped me understand fundamental concepts and principles.	9	4.78			2	7	
	This course helped me learn to apply knowledge, concepts, principles, or theories to a specific situatio..	9	4.78			2	7	
	This course helped me learn to analyze ideas, arguments, and points of view.	7	4.29			5	2	2
	This course helped me learn to synthesize and integrate knowledge.	9	4.56			4	5	
	This course helped me learn to conduct inquiry through methods of the field.	9	4.67			3	6	
	This course helped me learn to evaluate the merits of ideas and competing claims.	7	3.86		1	6		2
	This course helped me to effectively communicate ideas orally.	7	3.57	1	2	3	1	2
	This course helped me to effectively communicate ideas in writing.	8	4.38		1	3	4	1

		PSY 201L.05L (9591)								
		N	Mean	1	2	3	4	8	9	10
Student engagement in course	How many hours per week on average did you spend on this course (outside of class meetings)?	9	2.00	3	4	1	1			
	About what percent of the class meetings (including discussions, labs, etc) did you attend in person?	9	9.44					2	1	6

Subject and catalog	PSY 201L.05L (9591)
Course title	INTRO STAT METHODS IN PSY
Combined enrollment (all crosslists)	20
N submissions	9
Return rate (as %)	45
Instructor 1	Castrellon,Jaime Jorge F.
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What would you like to say about this course to a student who is considering taking it in the future?

Jaime is a wonderful TA and lab section is very helpful in reiterating what Professor SL teaches and adapting it to the format of the homework assignments.

The course is easy to follow and easy to do well in as long as you keep up with the material.

Jaime was a great TA who genuinely cares about his students!

I would say that going to lab was extremely helpful for grasping concepts introduced in class, and my TA Jaime played a big part in that. He was able to explain concepts and answer any of my questions well and made sure that we were all on the same page when going through material. He also made lab interesting by using examples and data from different research studies that are relevant and intersting to learn about. I think this is the first time at Duke where I have been in a class where i felt that going to lab was just as beneficial or helpful as going to lecture!

The TA was excellent! The slides very much explained and facilitated understanding of the concepts discussed in lecture.

If you are confused about anything in lecture (and even if not) you should always attend lab because it really clears things up very concisely.

The TA was very informative and always willing to help.

Section is definitely a useful addition to lecture! The TA is extremely helpful and you walk through concepts taught in lecture. Going to section was... dare I say fun?

Would you like to provide any other comments about this course?

Jaime was a great TA and was dedicated to excellence during our labs. He was helpful, available, and resourceful in meeting the students' needs and making sure everyone was taken care of. He is incredibly intelligent and knows how to relate his knowledge in easy ways for everyone to understand. His passion is contagious and he is kind to everyone. He was more than qualified to be my TA and I wish him all the best in the future.

Jaime was a great TA! Provided great feedback, very quick to respond to emails, really worked hard to make the class relevant, rewarding, and clear.

Jaime was a great instructor! He actively worked to engage students, was very knowledgeable, and facilitated meaningful conversation about statistics.

Additional comments from lecture evaluations

Jaime was a great TA! And lab became very helpful for practicing actually applying what was learned in lecture. He made himself very available to meet in person or even answer last minute questions over email.

My TA, Jaime, was also fantastic. I think I sometimes learned more in discussion sections than I did in lecture and that is thanks to Jaime.

Attending Labs each week was really helpful. It helped me understand how to clearly state my arguments/answers for homework assignments and tests. I'm thankful we had labs to clarify lecture content.

For the first half of the semester, the labs were a bit rushed. Jaime did a great job of condensing the work we had to complete during lab but it did seem like a bit much for each lab section.