

Fall 2020

		PSY 103D.01D (15588)							
		N	Mean	2	3	4	5	N/A	
Overall rating	The course has clearly defined student learning objectives.	16	4.38	1		7	8		
	The course had clear expectations for assignments and other work.	16	4.31	1	1	6	8		
	Overall the course was:	16	4.13		3	8	5		
	Overall, instructor 1 was:	4	4.75			1	3	12	
	Overall, instructor 2 was:	16	4.75		1	2	13		
	Overall, instructor 3 was:	0						16	
Course dynamics	The course had a welcoming and inclusive classroom environment.	16	4.56	1		4	11		
	Please characterize the difficulty of the subject matter:	16	2.63	8	6	2			
	How much did you learn from this course?	16	3.88	1	2	11	2		
Trinity College learning objectives	This course helped me gain factual knowledge.	16	3.94	2	2	7	5		
	This course helped me understand fundamental concepts and principles.	16	4.31			11	5		
	This course helped me learn to apply knowledge, concepts, principles, or theories to a specific situatio..	16	4.25		3	6	7		
	This course helped me learn to analyze ideas, arguments, and points of view.	16	4.38	1	1	5	9		
	This course helped me learn to synthesize and integrate knowledge.	16	4.31	1	1	6	8		
	This course helped me learn to conduct inquiry through methods of the field.	16	3.81	1	5	6	4		
	This course helped me learn to evaluate the merits of ideas and competing claims.	16	4.38	1	1	5	9		
	This course helped me to effectively communicate ideas orally.	16	4.31	1	1	6	8		
	This course helped me to effectively communicate ideas in writing.	16	4.00	1	2	9	4		

		PSY 103D.01D (15588)											
		N	Mean	1	2	3	4	5	6	7	10		
Student engagement in course	How many hours per week on average did you spend on this course (outside of class meetings)?	16	2.88	4	2	5	3	1	1				
	About what percent of the class meetings (including discussions, labs, etc) did you attend in person?	16	8.69	2						1	13		

### Choose course:

- ☒ PSY 103D.01D (15588)  
☐ PSY 103D.04D (15591)

Subject and catalog	PSY 103D.01D (15588)
Course title	DEVELOPMENTAL PSYCHOLOGY
Combined enrollment (all crosslists)	25
N submissions	16
Return rate (as %)	64
Instructor 1	Wilbourn,Makeba P
Instructor 2	Castrellon,Jaime Jorge F.
Instructor 3	

The purpose of this report is to provide a quick summary of question means and response frequencies for an individual course. You may select one course at a time in the upper-right menu.

To release these data to students (i.e., opt-into the Trinity SACES system), complete this form: [http://bit.ly/SACES\\_change](http://bit.ly/SACES_change)

Click here to open the list of response codes for each question. <https://assessment.trinity.duke.edu/course-evaluation-codes-trinity-college>

To print to PDF, find the option to **Download**. Select **PDF**, then the options *Landscape* and *This Dashboard*, then download.

To access a comprehensive Users' Guide, click here: <https://assessment.trinity.duke.edu/tableau-user-guide>

## Fall 2020

		PSY 103D.04D (15591)							
		N	Mean	2	3	4	5	N/A	
Overall rating	The course has clearly defined student learning objectives.	17	4.12		2	11	4		
	The course had clear expectations for assignments and other work.	17	4.18		2	10	5		
	Overall the course was:	17	4.00		2	13	2		
	Overall, instructor 1 was:	3	4.33			2	1	14	
	Overall, instructor 2 was:	17	4.71			5	12		
	Overall, instructor 3 was:	0						17	
Course dynamics	The course had a welcoming and inclusive classroom environment.	17	4.47		1	7	9		
	Please characterize the difficulty of the subject matter:	17	2.94	2	14	1			
	How much did you learn from this course?	17	3.88		4	11	2		
Trinity College learning objectives	This course helped me gain factual knowledge.	17	4.41		1	8	8		
	This course helped me understand fundamental concepts and principles.	17	4.29		1	10	6		
	This course helped me learn to apply knowledge, concepts, principles, or theories to a specific situatio..	17	4.29		1	10	6		
	This course helped me learn to analyze ideas, arguments, and points of view.	17	4.53		1	6	10		
	This course helped me learn to synthesize and integrate knowledge.	17	4.29		2	8	7		
	This course helped me learn to conduct inquiry through methods of the field.	17	4.00		4	9	4		
	This course helped me learn to evaluate the merits of ideas and competing claims.	17	4.35		1	9	7		
	This course helped me to effectively communicate ideas orally.	16	4.13		3	8	5	1	
	This course helped me to effectively communicate ideas in writing.	17	4.18		1	12	4		

		PSY 103D.04D (15591)											
		N	Mean	1	2	3	4	5	6	9	10		
Student engagement in course	How many hours per week on average did you spend on this course (outside of class meetings)?	17	2.59	3	6	6		1	1				
	About what percent of the class meetings (including discussions, labs, etc) did you attend in person?	17	7.76	3			1			5	8		

### Choose course:

- ☐ PSY 103D.01D (15588)  
☒ PSY 103D.04D (15591)

Subject and catalog	PSY 103D.04D (15591)
Course title	DEVELOPMENTAL PSYCHOLOGY
Combined enrollment (all crosslists)	23
N submissions	17
Return rate (as %)	73.913043478
Instructor 1	Wilbourn,Makeba P
Instructor 2	Castrellon,Jaime Jorge F.
Instructor 3	

The purpose of this report is to provide a quick summary of question means and response frequencies for an individual course. You may select one course at a time in the upper-right menu.

To release these data to students (i.e., opt-into the Trinity SACES system), complete this form: [http://bit.ly/SACES\\_change](http://bit.ly/SACES_change)

Click here to open the list of response codes for each question. <https://assessment.trinity.duke.edu/course-evaluation-codes-trinity-college>

To print to PDF, find the option to **Download**. Select **PDF**, then the options *Landscape* and *This Dashboard*, then download.

To access a comprehensive Users' Guide, click here: <https://assessment.trinity.duke.edu/tableau-user-guide>

**What would you like to say about this course to a student who is considering taking it in the future?**

It's a good class! Discussions are fun and help you understand the readings but are pretty separate from lecture, so don't rely on them to teach you content.

Jaime is a cool person. Very happy to have been a part of his discussion section!

Jaime is an incredibly understanding TA. I loved having him as my discussion facilitator and would highly encourage anyone interested in taking Dev Psych to enroll in his discussion section. He was very succinctly able to encourage conversations about the topics at hand and he was very knowledgeable about the subjects we discussed.

Jaime was a great TA, always very welcoming and open to student's needs.

Jaime was a wonderful, supportive, and fun TA. The discussion was engaging and valuable.

Section is the most engaging part of this course. Discussions are always interesting and it explores topics outside of the textbook and lecture.

Take this class!! Professor Wilbourn is wonderful and my TA Jaime was so helpful and understanding!! Loved this class and found it so interesting and the teachers were so understanding about the difficulties of online class. Had such a great experience!

The discussion sections were very engaging and I felt welcomed and the conversations were very engaging and in depth, analytical.

The discussions in this class are very inviting and friendly. Everyone is capable of sharing and enjoying themselves.

This was an excellent course. Discussion was a great time to talk about what we learned and you are able to gain a lot of new insight, learn of other people's opinions

very open talking environment, and interesting topics to talk about.

**Would you like to provide any other comments about this course?**

A diversity of opinions on the ethical questions were not voiced by students in the discussion section. Many students started their comment with "I agree with everything everyone's said before," which is telling of how students weren't encouraged or willing to take up different perspectives.

Discussion was very well structured, organized and easy to participate in

Great job!

## PSY 103 Developmental Psychology

I think that the lectures could have had a more predictable schedule, but I understand that life right now is very unpredictable in 2020 so it was ok to work around. I think that you could give students more guidance surrounding what specific topics will be covered on each exam, since I spent most of my time outside of class reading the very long textbook chapters. It would be much more efficient if you knew ahead of time what topics to look out for that would be covered.

N/A

N/a

no

No

No! I overall really enjoyed this course and learned a lot.

Stay up to date on work and contribute in discussion.

The discussion sections were highly engaging and there was always very lively discussion!